



To: UF College of Dentistry,

The Accreditation Steering Committee has been very active in the past few weeks organizing and planning for the CODA site visit on February 10 - 12, 2015.

The three consultants who were here two weeks ago are going to review our self-study report again, having given us valuable feedback about the first draft and comments for improving our report.

We have a timeline in place that targets deadlines for publications and several “all hands on deck” meetings and retreats for everyone involved in the accreditation process and the site visit.

Please review the overview of the timeline and add the relevant dates to your calendars for the next six months. February will be here before we know it and we want to ensure that the entire college is well-prepared for this important event.

If you have any questions, please contact [Clay Walker](#), chair of the Accreditation Steering Committee.

Sincerely,  
*Boyd Robinson, D.D.S., M.Ed.*  
*Interim Dean*  
*UF College of Dentistry*

## Accreditation Timeline

### 2014

#### September 19

All revisions complete for editing and compilation within the committee.

#### September 26

Revised standards delivered to the steering committee for edits and compilation.

#### October 10

Revised self-study delivered to the consultants.

#### October 20

Self-study returned to the steering committee and subcommittees with comments from the consultants for final revisions.

#### November 14

Finalized self-study documents and appendices due from all committees.

#### December 3

Accreditation retreat - A half-day afternoon retreat, mandatory for all faculty. There will also be staff and students in attendance depending on their involvement during the site visit.

#### December 5

Self-study report and appendices sent to CODA.

### 2015

#### January 14

Accreditation retreat - A half-day afternoon retreat to prepare and review plans and materials for the site visit.

#### February 10-12

CODA Site Visit

# SPOTLIGHT ON Standard 1

## Institutional Effectiveness

Standard 1 has nine sections that focus on overall aspects of the college such as the need for a mission statement, continuous quality improvement of the educational program, culture, diversity, financial health, connection to the university, and interdisciplinary collaboration.

The purpose of the self-study report is to provide evidence that the college is in compliance with all sections of every standard.

We have a clear, strong mission statement: *Be known for innovative education, commitment to cultural diversity, discovery, transfer of scientific knowledge, superior skills of our graduates and the highest degree of patient care and service.*

By design, our mission is tied closely to the mission of the UF Health Science Center and to the university as a whole. There is a well-established structure of shared governance within the college and university, and another strength is that our faculty are active participants in shared governance at the university level. In fact, Dr. Marc Heft, just ended a term serving as president of the UF Faculty Senate and is currently a member of the search committee tasked with selecting a new UF president.

We also have a strong strategic plan that is consistently revised based on changing needs, focuses and resources, and to maintain alignment with that of the university and UF Health strategic plans. As changes occur at the university level, UF Health and the college reevaluate our own plans and make adjustments to ensure that our plans support the institutional goals at the highest levels.

As part of the UF priority, supported by the state legislature, of attaining preeminent status as a public university, the UF Rising initiative was launched. UF Health renamed their strategic plan UF Health Rising and we are considering changing the name of our strategic plan from UF College of Dentistry Making a Difference to **UF College of Dentistry Rising** to reflect our shared missions and priorities.

Our connection to one another within the college, the health center and the university is what makes us strong and effective as a dental school. It is what ties us to our mission and provides us the strength to continue to strive toward our college vision of being an international leader in research, education, patient care and service.

We are working diligently to prepare the evidence to document our compliance with Standard 1 and are confident that we are in compliance with this standard.

## Vision

*International leader in research, education, patient care and service.*

## Update From Advanced Education

We can't forget that the advanced education programs are also preparing for accreditation and are progressing well through their accreditation cycles.

To date, most of the programs have submitted their self-study reports to their mock site consultants and mock site visits are scheduled as follows: \*

**Endodontics**, September 18  
**Periodontics**, Second week of September  
**Prosthodontics**, September 9  
**Orthodontics**, September 24 and 25  
**Pediatric Dentistry**, Gainesville on September 4 and Naples on September 5.

**Oral Pathology:** They are not conducting a mock site visit and their self-study document is in the final editing stage.

**Oral Surgery:** The self-study is being edited, and will be submitted to CODA the first week of September. Their official site visit is scheduled for November 7.

\* Note that all of the dates are subject to change.

**For more information, visit [this page of our website](#).**

You can also access [archived materials](#) from the last self-study cycle, completed in February 2008.