



To: UF College of Dentistry,

By now, everyone in the college should know that the CODA site visit is scheduled for February 10 - 12, 2015.

The three consultants who were here in July

are going to review our revised self-study, that is being updated and edited by the various ad-hoc committees. Their initial feedback was very helpful and they made a point of letting us know they believe we have an outstanding dental school.

We have a timeline in place that targets deadlines for publications and two key retreats for everyone involved in the accreditation process and the site visit. Please review the overview of the timeline on the next page and make sure relevant dates are on your calendars for the next six months.

If you have any questions, please contact [Clay Walker](#), chair of the Accreditation Steering Committee.

Sincerely,
Boyd Robinson, D.D.S., M.Ed.
Interim Dean
UF College of Dentistry

SPOTLIGHT ON Standard 2

Educational Program

Standard 2 is the largest of the six standards and is at the core of the DMD Self-Study and central to the process of the student's clinical education. This standard is so large, in fact, that there are four teams and numerous ad-hoc committees comprised of faculty, staff and students who are diligently working on assessing and documenting compliance with each component of the standard.

Each of the components requires careful examination to ensure that evidence exists for each area. For example -- on how the biomedical, behavioral and clinical sciences are integrated in the curriculum.

Standard 2 has 25 sub-standards that focus on eight fundamental areas:

- Instruction
- Curriculum Management
- Critical Thinking and Self-Assessment
- Biomedical Sciences
- Behavioral Sciences
- Practice Management and Health Care Systems
- Ethics and Professionalism
- Clinical Sciences

The college has a competency-based DMD curriculum and as part of the self-assessment process, the Standard 2 committees have reviewed the revisions in CODA Standards and updated the UFCD Competencies document. As a result of this process, and as outlined in the UFCD strategic plan, a major curriculum revision will begin next year.

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Mission

Be known for innovative education, commitment to cultural diversity, discovery, transfer of scientific knowledge, superior skills of our graduates and the highest degree of patient care and service.

Standard 2 - continued

In the meantime, faculty and staff are working hard to provide documentation for the CODA site visitors that demonstrate the educational outcomes and defined competencies needed for graduation, which result in the preparation of graduates who possess the knowledge, skills and values to begin the practice of general dentistry.

As mentioned in a previous Accreditation UPDate in the Spotlight on Standard 1 article, the UFCD strategic plan has goals that are linked to institutional objectives, which include the educational needs of the college.

The strategic goal of the DMD program is to *“advance innovation in dental education by providing the highest quality DMD education through a curriculum that prepares dental students to deliver outstanding general dentistry in a comprehensive, ethical and evidence-based wellness-oriented and patient-centered manner to improve and maintain patient health.”*

As part of the UFCD’s Plan-Do-Check-Act process, the Curriculum Committee is charged with maintaining a focus on the curriculum needs of the college, including the evaluation, revision and recommendation of policies that support the pre-doctoral curriculum.

The Curriculum Committee monitors the relevant outcome measures from the college’s strategic plan and proposes actions (improvements) to the curriculum based on the data reported.

The accreditation self-study process allows us to collectively assess our strengths, weaknesses and opportunities for improvement in all areas of DMD education and continually strive for the highest commitment to academic excellence.

Accreditation

Timeline

2014

September 19

All revisions complete for editing and compilation within the committee.

September 26

Revised standards delivered to the steering committee for edits and compilation.

October 10

Revised self-study delivered to the consultants.

October 20

Self-study returned to the steering committee and subcommittees with comments from the consultants for final revisions.

November 14

Finalized self-study documents and appendices due from all committees.

December 3

Accreditation retreat - A half-day afternoon retreat, mandatory for all faculty. There will also be staff and students in attendance depending on their involvement during the site visit.

December 5

Self-study report and appendices sent to CODA.

2015

January 14

Accreditation retreat - A half-day afternoon retreat to prepare and review plans and materials for the site visit.

February 10-12

CODA Site Visit

For more information,

visit [this page of our website](#).

You can review the [draft self-study documents](#) and provide input.

There is a list of the [self-study committees](#).

You can also access [archived materials](#) from the last self-study cycle, completed in February 2008.